## The Coordinate System <br> Using StudyWorks!

GRADE LEVEL: 5th and 6th

TIME NEEDED: 100 MIN or two class periods

## OBJECTIVE:

1) Students will learn to graph points in all four quadrants on a coordinate plane.
2) Students will do their work using the StudyWorks! Program.

## MATERIALS:

A class set of computer with StudyWorks! Program.
A class set of maps or atlases

## KEY TERMS:

| Coordinate system | x -coordinate |
| :--- | :--- |
| Origin | y-coordinate |
| x-axis | Quadrants |
| y-axis | Ordered pair |

## CONCEPTS LEARNED AND MASTERED:

1) Students will learn to locate points using a coordinate system.
2) Students will understand that a coordinate system is formed by the intersection of two number lines that meet at their zero points called an origin.
3) Students will learn how to graph any point on a coordinate system by using an ordered pair.

## TEACHING DIRECTIONS:

1) Day one teach the background information. Students should learn and understand the Key terms. Student should also know how to identify the parts of a coordinate system.
2) Students should learn what an ordered pair is and that the ordered pair is the coordinates of the point. The students should understand that the coordinates are the directions to find the point. Work some examples with the students so that they can understand how to graph an ordered pair on the coordinate system.
a. Example: Graph the ordered pair $(5,3)$
i. Begin at the origin. $(0,0)$
ii. The x-coordinate is 5 this tells you to go 5 units right of the origin.
iii. The $y$-coordinate is 3 this tells you to go $u p 3$ units.
iv. Draw a dot.
b. Now demo on StudyWorks!

3) Illustrate direction number 2 by having students locate points on a map by giving them the latitude and longitude only.
4) Day two review the previous day's lesson with the students.
5) The students are now ready to plot ordered pairs in StudyWorks!
a. Students are to open the StudyWorks program.
b. Select the Insert menu and choose graph and then x-y plot
c. The program will insert a graph on to the worksheet.
d. Place $x$ and $y$ in the placeholders on the axes.
e. Double click on the graph and to format the graph.
f. Turn off the auto grid and choose your grid number.
g. Set your axis limits by clicking the graph and changing the maximum and minimum values.
6) To plot sets of data have the students put the data into vectors.


## EVALUATION AND POST ACTIVITY

1) Assign a post activity to tie the lesson together.
2) Give students ordered pairs to graph as well as sets of data to practice using the program.
3) A vertex of a polygon is a point where two sides of the polygon intersect.
a. Create a polygon on a coordinate system.
b. Subtract 4 from y-coordinate. Graph the new ordered pairs. What figure is formed if all the points are connected?
