Programming Languages [Fall 2014]
Practice Test I

NAME: _____

Instructions:

1) This test is 4 pages in length.

2) You have 75 minutes to complete and turn in this test.

3) Short-answer questions include a guideline for how many sentences to write. Respond in complete English sentences.

4) This test is closed books, notes, papers, friends, neighbors, etc.

5) Use the backs of pages in this test packet for scratch work. If you write more than a final answer in the area next to a question, circle your final answer.

6) Write and sign the following: "I pledge my Honor that I have not cheated, and will not cheat, on this test."

_____

_____

Signed: _____

1. [5 points]
What are first-class functions? [1-2 sentences]

2. [10 points]
a) Provide an example of an ML program that violates the value restriction.

b) Rewrite your example from Part (a) into an equivalent program that does not violate the value restriction.

3. [25 points]
a) Implement a function *filter* that takes (in curried form) a function *F* and a list *L* of triples. Function *F* must take a triple and return a bool. Function *filter* returns a list containing only those triples in *L* for which *F* returns *true*. Use ML syntax in your implementation (including pattern matching, anonymous variables, and as-bindings when appropriate). Do not call any built-in higher-order functions (like *map*, *foldl*, or *foldr*) in your implementation.

b) What type does *filter* have?

4. [20 points]
Consider the following function F.

```
fun F g s = foldl (fn(x,y)=>(g(x) andalso y)) true s;
```

a) What is the type of F?

b) Succinctly summarize what function F does. (1 sentence)

c) What is the type of the expression `F (fn x=>x<5) [2,4,~6,~8,~3,5,~6,~10]`?

d) To what value does `F (fn x=>x<5) [2,4,~6,~8,~3,5,~6,~10]` evaluate?

e) What is the type of the expression `F (fn x=>x)`?

f) Implement the simplest possible function that is equivalent to F but that does not use a built-in function like *foldl*. Use ML syntax (including pattern matching, anonymous variables, and as-bindings when appropriate).

5. [10 points]
The following CFG is a well-known example of ambiguity. It exhibits what is called the *dangling-else* ambiguity.

```
expressions  e ::= if e then e else e | if e then e | 0
```

Prove that this grammar is ambiguous.

6. [30 points]
(a) Define inference rules for greater-than and less-than judgments over natural numbers. The *judgment forms* are: $N_1 > N_2$ and $N_1 < N_2$. Recall that N_1 and N_2, being natural numbers, adhere to our definition of natural numbers, as discussed in class. Your definitions of valid greater- and less-than judgments must match the normal mathematical notions of natural numbers being greater, or less, than others (e.g., 21>11).

(b) Using your definitions of greater-than and less-than, formally prove that for all natural numbers N_1 and N_2, if $N_1 > N_2$ then $N_2 < N_1$.